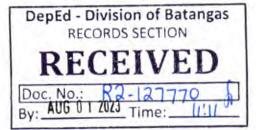


Republic of the Philippines Department of Education REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS



July 27, 2023

DIVISION MEMORANDUM No. 250, s. 2023

CALL FOR SUBMISSION OF PERTINENT PAPERS FOR COMPARATIVE ASSESSMENT OF MASTER TEACHER POSITIONS FOR THE SCHOOL YEAR 2023-2024

TO: Assistant Schools Division Superintendents Chief- Curriculum Implementation Division (CID) Chief- School Governance and Operations Division (SGOD) Education Program Supervisors Section Heads Public Schools District Supervisors Public Elementary and Secondary School Heads All Non-Teaching Personnel All Others Concerned

1. This School Division Office hereby announces the submission of pertinent papers of applicants for Master Teacher Position in Elementary and Junior High School.

2. To further achieve the principles of merit and fitness, objectivity, and uniformity in evaluation and to recognize the value of Equal Employment Opportunity Principle (EEOP) in the evaluation, all interested and qualified applicants are enjoined to apply regardless of age, gender, sexual orientation, social status, disability, civil status, religion, ethnicity, class, and political affiliations.

3. For ease of consolidation and retrieval, the following steps shall be undertaken:

- 3.1 Applicants are advised to put index tab/ custom tab dividers for ease on evaluation for the Human Resource Merit Promotion and Selection Board (HRMPSB) Technical Working Group (TWG)
- 3.2 All interested and qualified applicants must be consolidated in the sub officer per position for elementary and per school for secondary.

4. Please be also guided by the following attached enclosures to this Division Memorandum:

4.1 **Enclosure No. 1 MEC Order 10, s. 1979** entitled Implementation Rules and Regulations for the System of Career Progression for Public School Teachers shall be used in the evaluation of documents of Master Teacher.

4.2 Enclosure No 2. Scoresheet for Master Teachers





Republic of the Philippines Department of Education REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS

- 5. Application documents shall be accepted until August 15, 2023, at 5:00 pm at the Division Office Record section. Only complete application documents submitted until the set deadline shall be entertained. Late documents shall not be accepted.
- Pertinent documents that have already been submitted to the Division Office prior to this memorandum will be included in this comparative assessment.
- 7. Please be noted that the result of the comparative assessment will be utilized for the school year 2023-2024 either for natural vacancy or reclassification thus, it is advised that all qualified applicants must submit their documents for validation.
- 8. The applicant will be notified through e-mail or through the PSDS for the schedule of face-to-face validation of documents.
- For further clarifications, you may contact the Schools Division Officer-Personnel Section by telephone number: (043)722-1437 or email at <u>sdobatangas.personnel@deped.gov.ph</u>
- 10. Wide and immediate dissemination of this memorandum is desired.

MARITES A. IBAÑEZ, CES Schools Division Superintende





Department of Education

REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS

Activities	Responsible	Indicative Schedule	No of Working Days
Publication/Posting Period	HRMO		
Last day of Receiving of Application	Records Section	August 15, 2023	1
Initial assessment/ screening of application and preparation of Initial Evaluation Review Preparation of letter to the applicant if they are qualified or not with the information of schedule for next hiring process	HRMO	August 16-18, 2023	3
Submission of Shortlist of qualified applicants to the HRMPSB	HRMO	August 21, 2023	1
Preliminary Meeting with the HRMPSB and Technical Working Group	HRMO/ HRMPSB/TWG Secretariat	August 22, 2023	1
Open Ranking and Validation of Documents, interview and conduct of written examination	HRMO/ HRMPSB/ TWG/Secretariat	August 23-31, 2023	7
Check the written exam/ OTJ skill set	HRMPSB/ End- user (Chief)	August 23-31, 2023	
HRMPSB deliberation and preparation of Comparative Assessment Result (CAR)	HRMPSB/ HRMO/ Secretariat	September 1, 2023	1
Signing of CAR to the HRMPSB	HRMPSB/ HRMO/ Secretariat	September 4, 2023	1
Submission of the final CAR and CAR-Registry of Qualified Applicants to the Schools Division Superintendent for other instruction- such as conduct of Background investigation	HRMO Upon the request of Appointing Authority	September 5, 2023	1
Upload the CAR-RQA to the website and posting to conspicuous places	HRMO/ Information Technology Officer	September 5, 2023	1
Prepare notification letter to the successful candidate for the submission of requirements for appointment	HRMO		
Forward the notification letter to the ASDS/ for initial/ signature	Secretariat	TOTAL	



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REGION IV-A CALABARZON

SCHOOLS DIVISION OF BATANGAS

SCORE SHEET FOR MASTER TEACHER II

Applicant's Name: Present Position: Nature of Application: School:

District:

Required Qualification/Entry Requirements	REMA	RKS
For Natural Vacancy ✓ Relevant Master's degree ✓ LET/PBET passers ✓ 4 yeras ✓ Very Satisfactory performance for the last Three (3) rating period. For Reclassification ✓ At least 25 points in leadership and potential and or has been a demonstration teacher in the school/district/division plus 15 points in leadership and potential. ✓ Three Very Satisfactory performance for the last Three rating period / Two consecutive Outstanding performance (on the current position) Note: No additional documents will be accepted after the scheduled date of submission to the Division Office. Demonstration teaching is not an entry requirement LEADERSHIP, POTENTIAL AND ACCOMPLISHMENTS (At least 25 points)	Authenticated TOR: _ PRC License: Service Record: Latest Appointment: _ Date of Last Promotic Performance Rating (No. of Demo Teaching Lesson Plan: Certification of Demo the DS, SH and teach <u>REMARKS /</u> <u>COMMENTS</u>	g: Teaching signed by
 A. Introduced any of the following which has been adopted or used by the school or district/division- 1. <u>Curriculum or instructional materials</u> a. Approved Project Proposal b. Copy of the Curriculum Material c. Summary of the Results of its Effectiveness d. Certification coming from either the District Supervisor or 	(20 pts maximum)	
Education Program Supervisor in charge of the learning area that it has been adopted in the school and validated to be effective		Sub-total
 Effective teaching techniques or strategies Effective teaching techniques or strategies Certification of the demonstration teaching made corroborated by at least five (5) of the Teacher observers Certification that the teaching techniques or strategies introduced were used by the school / district signed by School Head and District Supervisor Copy of the Lesson Plan showing effective teaching techniques or strategies duly approved by the School Head Program of Activities when demonstration teaching was made signed by proper authorities 		
2.2 A. Concept Paper B. Certification coming from either		Sub-total



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Note: May choose item between 2.1 or 2.2 but with complete documents		
 3. <u>Simplification of work as in reporting system, record keeping or procedures that resulted in cost reduction/INNOVATION</u> a. Certification for Simplification of Work that resulted to cost reduction, corroborated by five (5) teachers b. Letter request to the SDS to adopt the originally made material for the Simplification of Work c. Description of work/ reporting system/record keeping or procedure that resulted in cost reduction d. Proposal and Work Plan for the implementation e. School memorandum f. Accomplishment Report (Narrative and Pictorial) If Continuous Improvement Project is used, the maximum points (20) shall be divided to the number of team members. 		Sub-total
 4. Worthwhile Income Generating Project (IGP) for pupils given due recognition by the higher officials of the division a. Certification for being the proponent of an IGP for two (2) consecutive schools' years as corroborated by five (5) Teachers. b. Letter request to the PSDS or Representative to conduct an IGP c. IGP Proposal including Work Plan and Beneficiaries d. Progress and Accomplishment Report (Narrative, Testimonials and Pictorial) e. Financial Statement 		Sub-total
 B. Served as subject coordinator or grade chairman for at least one (1) year or as adviser of school publication or any special organization like dramatic club, glee club, science club, etc. and discharged such assignments satisfactory for at least (2) years provided such assignments or services are in addition to, and not considered part of the regular teaching load. a. As subject coordinator/grade chairman Official Designation Accomplishment Reports (Narrative and Pictorials) for the past three (3) years Teachers program Approved official teachers load 	<u>12 points</u>	Sub-total
C. Served as chairman of a special committee, such as curriculum study committee to prepare instructional materials; and or committee to prepare school program, and discharged work with utmost efficiency.	<u>12 points</u>	<u> </u>





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 Supporting Documents: 1. Certification 2. Corroboration (at least 5, duly certified) 3. Memorandum 4. Accomplishment Report (Narrative and Pictorial) 5. Output of the Committee 		Sub-total
D. Initiated or headed or participated in an educational research activity duly approved by educational authorities either for improvement of instructions, for community development, or for teacher welfare.	<u>12 points</u>	
 Supporting Documents: a. Certifications as required in Unnumbered RM on Intensifying Research in Schools issued on March 2, 2015 b. Research Itself c. Output of the Research d. Research Report 		
Sole Proponent: 12 pts. Member/Participants: 7 pts.		Sub-total
 E. Coordinator for community project or activity or of a program of another agency or coordinator of a rural service improvement activity in a community such as feeding, nutrition, Agri-industrial fairs, etc. for the last two () years or projects not credited in the last promotion. 1. Organizational/Barangay Resolution for the Designation (2 pts.) 	<u>12 points</u>	
 Progress Report for 2 years (Before and After) (4 pts.) Approved Project Proposal (4 pts.) Impact Study (if Research-based)(2 pts.) 		
Coordinator: 12 pts Member/Participant: 7 pts.		Sub-total
 F. Organized / Managed an in-service activity or other similar activities at least on the school level (at least two days INSET) 1. Approved Training/LAC Design/Proposal by the Division Representative 2. Memorandum showing the designation as chairman or member 	<u>12 points</u>	
3. Completion Report/Attendance School level: 6 points each (with complete documentary		
requirements) District Level: 12 points (with complete documentary requirements)		Sub-total
G. Credited with meritorious achievements such as:	<u>10 points</u>	





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For different	event: Cumulat	ive but not to exceed 10 points, for the	
	; the highest leve		
		h of contestants who received prizes,	
		or any form of recognition:	
		as trainer/coach/coordinator issued by	
	authorities co		
		f Recognition awarded/received signed	
		hool officials. nendation/citation given to winning pupil/	
		stants trained, coached and signed by	
	proper schoo		
		Activities of the Contests/ Competition/	
	Quiz.		
National	10 points		
1 st Prize	10		
2 nd Prize	8		
3 rd Prize	6		
Designal	F a sints	1	
Regional	5 points	-	
1 st Prize	5	-	
2 nd Prize	4	-	
3 rd Prize	3		
	0	1	
Provincial		-	
1 st Prize	3		
2 nd Prize	2	-	
3 rd Prize	1	J	
District	1 point	7	
	1 point	4	
1 st Prize	1	4	Sub total
2 nd Prize	.75	-	Sub-total
3 rd Prize	.5		





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2 Δν	vards received as r	nember/coordinator of Bc	v Scout/Girl		
	out/Red Cross act				
a.		cognition as coordinator	of Bov/Girl		
			by proper		
	authorities				
National	10 points				
1 st Prize	10				
2 nd Prize	8				
3 rd Prize	6				
Regional	5 points				
1 st Prize	5				
2 nd Prize	4				
3 rd Prize	3				
Provincial	3 points				
1 st Prize	3				
2 nd Prize	2				
3 rd Prize	1				
District	1 point				
1 st Prize	1				
2 nd Prize	.75				
3 rd Prize	.5				Sub-total
3. Co	ordinator of BSP o	or GSP Activities:			
	National	10 points			
	Regional	5 points	_		
	Provincial	3 points			
	District	1 point			
	School	.5 point			
H. Author	ship				
*Highest p	ointe			<u>10 points</u>	
		ook and one (1) point ea	ch for each		
		in the field of education.			
Durin					
Book:	py of the publishe	d book			
		cate of Copyright Reg	stration for		
	thorship of a book				
	ertification from the				
Article		F			
1.	Copy of the publ	ished article/s			
2.	Certificate of put	blication			
Sole	authorship	10 points			
	uthorship	5 points			Sub-total
Artic		1 point per article			Sub-totai





Department of Education REGION IV-A CALABARZON

SCHOOLS DIVISION OF BATANGAS	
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SUMMARY OF RATINGS	
A. Introduced any of the following which has been adopted or	
used by the school or district/division	
 Curriculum or instructional materials 	
 Effective Teaching Techniques or Strategies 	
- Simplification of work as in reporting system, record keeping	
or procedures that resulted in cost reduction	
- Worthwhile Income Generating Project (IGP) for pupils given	
due recognition by the higher officials of the division	
B. Served as subject coordinator or grade chairman for at least	
one (1) year or as adviser of school publication or any special	
organization like dramatic club, glee club, science club, etc.	
and discharged such assignments satisfactory for at least (2)	
years provided such assignments or services are in addition	
to, and not considered part of the regular teaching load.	
C. Served as chairman of a special committee, such as	
curriculum study committee to prepare instructional materials;	
and or committee to prepare school program, and discharged	
work with utmost efficiency.	
D. Initiated or headed or participated in an educational research	
activity duly approved by educational authorities either for	
improvement of instructions, for community development, or	
for teacher welfare.	
E. Coordinator for community project or activity or of a program	
of another agency or coordinator of a rural service	
improvement activity in a community such as feeding,	
nutrition, Agri-industrial fairs, etc. for the last two (2) years or	
 projects not credited in the last promotion. F. Organized / Managed an in-service activity or other similar 	
activities at least on the school level (at least two days INSET)	
G. Credited with meritorious achievements such as:	
For different event: Cumulative but not to exceed 10 points, for the	
same event; the highest level	
H. Authorship	
GRAND TOTAL	
GRANDIUTAL	

Signature of Applicant





Republic of the Philippines Department of Education REGION IV-A CALABARZON

SCHOOLS DIVISION OF BATANGAS

COMMENTS/RECOMMENDATIONS:

REVIEWED AND EVALUATED BY:

DIVISION SELECTION COMMITTEE



Department of Education

REGION IV-A CALABARZON

SCHOOLS DIVISION OF BATANGAS

SCORE SHEET FOR MASTER TEACHER I

Applicant's Name:	School:	
Present Position:	District:	
Nature of Application:		

Required Qualification/Entry Requirements	REMA	RKS
 For Natural Vacancy BEEd / BSEd or its equivalent and at least 18 units for a Master's degree in Education or its equivalent (Authenticated TOR) LET/PBET passers Teacher III with at least 3 years' experience (Service Record and Copy of Latest Appointment) as per Rule IX of ORA-OHRA – "The position occupied by the person is next-in-rank to the vacant position as identified in the MSP and SRP of the agency. Very Satisfactory performance for the last Three (3) rating period. For Reclassification At least 40 points in leadership and potential and or has been a demonstration teacher in the school/district/division plus 15 points in leadership and potential. Three Very Satisfactory performance for the last Three rating period / Two consecutive Outstanding performance (on the current position) Note: No additional documents will be accepted after the scheduled date of submission to the Division Office. 	Authenticated TOR: _ PRC License: Service Record: Latest Appointment: _ Date of Last Promotic Performance Rating (No. of Demo Teachin Lesson Plan: Certification of Demo the DS, SH and teach	on: 3 VS) : g: Teaching signed by
Demonstration teaching is not an entry requirement LEADERSHIP, POTENTIAL AND ACCOMPLISHMENTS		
(At least 25 points)	<u>REMARKS /</u> COMMENTS	POINTS EARNED
 A. Introduced any of the following which has been adopted or used by the school or district/division- 1. <u>Curriculum or instructional materials</u> a. Approved Project Proposal b. Copy of the Curriculum Material c. Summary of the Results of its Effectiveness d. Certification coming from either the District Supervisor or Education Program Supervisor in charge of the learning area that it has been adopted in the school and validated to be effective 	(20 pts maximum)	Sub-total
2. Effective teaching techniques or strategies		
 2.1 a. Certification of the demonstration teaching made corroborated by at least five (5) of the Teacher observers b. Certification that the teaching techniques or strategies introduced were used by the school / district signed by School Head and District Supervisor c. Copy of the Lesson Plan showing effective teaching techniques or strategies duly approved by the School Head 		Sub-total



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	gram of Activities when demonstration teaching was le signed by proper authorities		
	oncept Paper ertification coming from either		
Note: May choose iten	n between 2.1 or 2.2 but with complete documents		
keeping			
a. Cert cost b. Lett	n/INNOVATION tification for Simplification of Work that resulted to t reduction, corroborated by five (5) teachers er request to the SDS to adopt the originally made		
c. Des or p	erial for the Simplification of Work cription of work/ reporting system/record keeping rocedure that resulted in cost reduction posal and Work Plan for the implementation	·	
	ool memorandum omplishment Report (Narrative and Pictorial)		
If Continuous Impro divided to the number of t	ovement Project is used, the maximum points (20) shall be team members.		Sub-total
given du a. Cert (2) c (5) ⁻ b. Lett cond c. IGP d. Prog Tes	hile Income Generating Project (IGP) for pupils the recognition by the higher officials of the division tification for being the proponent of an IGP for two consecutive schools' years as corroborated by five Teachers. er request to the PSDS or Representative to duct an IGP Proposal including Work Plan and Beneficiaries gress and Accomplishment Report (Narrative, timonials and Pictorial) ancial Statement		Sub-total
			Oub-total
one (1) year organization and discharg years provid to, and not o a. As subje	subject coordinator or grade chairman for at least or as adviser of school publication or any special h like dramatic club, glee club, science club, etc. ged such assignments satisfactory for at least (2) ded such assignments or services are in addition considered part of the regular teaching load. ect coordinator/grade chairman	<u>12 points</u>	
2. Acc for t 3. Tea	cial Designation omplishment Reports (Narrative and Pictorials) he past three (3) years chers program roved official teachers load		
т. <i>т</i> ър			
			Sub-total





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REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS

C. Served as chairman of a special committee, such as curriculum study committee to prepare instructional materials; and or committee to prepare school program, and discharged work with utmost efficiency.	<u>12 points</u>	
 Supporting Documents: 1. Certification 2. Corroboration (at least 5, duly certified) 3. Memorandum 4. Accomplishment Report (Narrative and Pictorial) 5. Output of the Committee 		Sub-total
D. Initiated or headed or participated in an educational research activity duly approved by educational authorities either for improvement of instructions, for community development, or for teacher welfare.	<u>12 points</u>	
 Supporting Documents: a. Certifications as required in Unnumbered RM on Intensifying Research in Schools issued on March 2, 2015 b. Research Itself c. Output of the Research d. Research Report 		
Sole Proponent: 12 pts. Member/Participants: 7 pts.		Sub-total
 E. Coordinator for community project or activity or of a program of another agency or coordinator of a rural service improvement activity in a community such as feeding, nutrition, Agri-industrial fairs, etc. for the last two () years or projects not credited in the last promotion. 1. Organizational/Barangay Resolution for the Designation (2 pts.) 	<u>12 points</u>	
 Progress Report for 2 years (Before and After) (4 pts.) Approved Project Proposal (4 pts.) Impact Study (if Research-based)(2 pts.) 		
Coordinator: 12 pts Member/Participant: 7 pts.		Sub-total
 F. Organized / Managed an in-service activity or other similar activities at least on the school level (at least two days INSET) 1. Approved Training/LAC Design/Proposal by the Division Representative 2. Memorandum showing the designation as chairman or member 3. Completion Report/Attendance 	<u>12 points</u>	
School level: 6 points each (with complete documentary requirements)		Sub-total



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District Level:	12 points (with	complete documentary requirements)		
		,,,,,		
		ous achievements such as:		
		ve but not to exceed 10 points, for the		
same event ; tl				
		n of contestants who received prizes, or any form of recognition:		
		as trainer/coach/coordinator issued by		
G.	authorities co		<u>10 points</u>	
b.	Certificate of	Recognition awarded/received signed		
	by proper sch			
C.		endation/citation given to winning pupil/		
		stants trained, coached and signed by		
	proper schoo			
d.	Quiz.	Activities of the Contests/ Competition/		
	Quiz.			
National	10 points			
1 st Prize	10			
2 nd Prize	8			
3 rd Prize	6			
Regional	5 points			
1 st Prize	5			
2 nd Prize	4			
3 rd Prize	3			
Provincial	3 points			
1 st Prize	3			
2 nd Prize	2			
3 rd Prize	1			
	1	7		
District	1 point			
1 st Prize	1	4		
2 nd Prize	.75	4		
3 rd Prize	.5	J		Sub-total
				Jub-lolai





Department of Education

2 Δγ	vards received as r	nember/coordinator of Bc			
	out/Red Cross act				
a.		cognition as coordinator			
		ss activities signed			
	authorities				
National	10 points				
1 st Prize	10				
2 nd Prize	8				
3 rd Prize	6				
Regional	5 points				
1 st Prize	5				
2 nd Prize	4				
3 rd Prize	3				
Provincial	3 points				
1 st Prize	3				
2 nd Prize	2				
3 rd Prize	1				
District	1 point				
1 st Prize	1				
2 nd Prize	.75				
3 rd Prize	.5				Sub-total
3. Co	ordinator of BSP o	or GSP Activities:			
	National	10 points			
Regional		5 points			
Provincial		3 points			
District		1 point			
	School	.5 point			
H. Author	ship				
*Highest p	ointe			<u>10 points</u>	
		ook and one (1) point ea	ch for each		
		in the field of education.			
Book:	py of the publishe	d book			
		cate of Copyright Reg			
	thorship of a book				
	ertification from the				
Article					
1.	Copy of the publ	ished article/s			
2.	Certificate of put	blication			
Sole	authorship	10 points			
	uthorship	5 points			Sub-total
Artic		1 point per article			Sub-totai





Department of Education REGION IV-A CALABARZON

SCHOOLS DIVISION OF BATANGAS	
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SUMMARY OF RATINGS	
A. Introduced any of the following which has been adopted or	
used by the school or district/division	
 Curriculum or instructional materials 	
 Effective Teaching Techniques or Strategies 	
- Simplification of work as in reporting system, record keeping	
or procedures that resulted in cost reduction	
- Worthwhile Income Generating Project (IGP) for pupils given	
due recognition by the higher officials of the division	
B. Served as subject coordinator or grade chairman for at least	
one (1) year or as adviser of school publication or any special	
organization like dramatic club, glee club, science club, etc.	
and discharged such assignments satisfactory for at least (2)	
years provided such assignments or services are in addition	
to, and not considered part of the regular teaching load.	
C. Served as chairman of a special committee, such as	
curriculum study committee to prepare instructional materials;	
and or committee to prepare school program, and discharged	
work with utmost efficiency.	
D. Initiated or headed or participated in an educational research	
activity duly approved by educational authorities either for	
improvement of instructions, for community development, or for teacher welfare.	
E. Coordinator for community project or activity or of a program	
of another agency or coordinator of a rural service	
improvement activity in a community such as feeding,	
nutrition, Agri-industrial fairs, etc. for the last two (2) years or	
projects not credited in the last promotion.	
F. Organized / Managed an in-service activity or other similar	
activities at least on the school level (at least two days INSET)	
G. Credited with meritorious achievements such as:	
For different event: Cumulative but not to exceed 10 points, for the	
same event; the highest level	
H. Authorship	
GRAND TOTAL	

Signature of Applicant





Republic of the Philippines Department of Education REGION IV-A CALABARZON

SCHOOLS DIVISION OF BATANGAS

COMMENTS/RECOMMENDATIONS:

REVIEWED AND EVALUATED BY:

DIVISION SELECTION COMMITTEE
